

## **Best Practices for Teaching and Learning Academic Writing Draft 1 (8/27)**

draft as many times as you can  
write what you know...or don't  
treat prompts like guidelines, not laws  
go beyond rereading your writing (maybe read aloud, or show it to someone else)  
mind deadlines, but remember they aren't the end of the world

Providing room for individuality.  
Allowing students to express themselves through writing.  
Forcing academic rigor.  
Having enough time to complete the assignment.  
Working in a community.

Know what you want to write about before beginning- brainstorm.  
Be familiar with your audience, purpose, and genre  
Know how to engage with your sources.  
Read your piece aloud (or have someone read it aloud to you).  
Being a reader helps with being a writer.

Approach an assignment with your own voice.  
Don't be afraid to go outside the box.  
Write to your strengths.  
Make it relatable to your audience.  
Sharing your writing with a teacher or peer and giving constructive feedback.

Analyze the text prompt fully and understand what you need to write about.  
Find the relevance in a specific topic even if you don't particularly like it.  
When your giving something to write allow it to have both structure and room for creativity.  
Gain awareness of your audience.  
Consult with your peers and brainstorm ideas.